**Question-Answer-Relationship Strategy Using Blooms Taxonomy**

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| **Knowledge/Remembering** - ACTIONS: Know, collect, label, cite, tell, record, define, repeat, name, match, identify, specify  1.Who is . . . ? Who was . . . ?  2. What is the . . .? What has the . . .? What can . . .?  3. Where does . . .? Where did . . .? |
| **Comprehension/Understanding -** ACTIONS: Describe, express, restate, retell, locate, discuss, rephrase, summarize, organize  1. Can you explain what is happening?  2. Locate the following . . .  3. Sequence the events . . . |
| **Application/Applying -** ACTIONS: Solve, build, choose, plan, show, practise, use, make, teach, operate, simulate, construct  1. Why is \_\_\_\_\_\_\_\_\_\_ significant?  2. A connecting idea is \_\_\_\_\_\_\_\_\_\_\_\_?  3. What would you ask in an interview with \_\_\_\_\_\_\_\_\_\_? |
| **Analysis/Analyzing -** ACTIONS: Group, separate, compare/contrast, interpret, question, discover, classify, categorize, organize  1. What are the consequences of \_\_\_\_\_\_\_\_?  2. Can you make a distinction between \_\_\_\_\_\_\_\_?  3. How would you classify \_\_\_\_\_\_\_\_? |
| **Evaluation/Evaluating -** ACTIONS: Debate, justify, rate, select, judge, score, evaluate, conclude, prove, estimate, recommend, criticize  1. In your opinion will it work?  2. Why do you agree or disagree?  3. How would you improve \_\_\_\_\_\_\_\_? |
| **Synthesis/Creating -** ACTIONS: Build, pretend, create, plan, invent, combine, develop, design, arrange, hypothesize, predict, compose  1. What would happen if \_\_\_\_\_\_\_\_?  2. Imagine that \_\_\_\_\_\_\_\_?  3. What inference or conclusion can you draw based on evidence? |

**Question-Answer-Relationship Strategy Using Webbs Depth of Knowledge**

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| **Knowledge/Remembering** - ACTIONS: Know, collect, label, cite, tell, record, define, repeat, name, match, identify, specify  1.Who is . . . ? Who was . . . ?  2. What is the . . .? What has the . . .? What can . . .?  3. Where does . . .? Where did . . .? |
| **Comprehension/Understanding -** ACTIONS: Describe, express, restate, retell, locate, discuss, rephrase, summarize, organize  1. Can you explain what is happening?  2. Locate the following . . .  3. Sequence the events . . . |
| **Application/Applying -** ACTIONS: Solve, build, choose, plan, show, practise, use, make, teach, operate, simulate, construct  1. Why is \_\_\_\_\_\_\_\_\_\_ significant?  2. A connecting idea is \_\_\_\_\_\_\_\_\_\_\_\_?  3. What would you ask in an interview with \_\_\_\_\_\_\_\_\_\_? |
| **Analysis/Analyzing -** ACTIONS: Group, separate, compare/contrast, interpret, question, discover, classify, categorize, organize  1. What are the consequences of \_\_\_\_\_\_\_\_?  2. Can you make a distinction between \_\_\_\_\_\_\_\_?  3. How would you classify \_\_\_\_\_\_\_\_? |
| **Evaluation/Evaluating -** ACTIONS: Debate, justify, rate, select, judge, score, evaluate, conclude, prove, estimate, recommend, criticize  1. In your opinion will it work?  2. Why do you agree or disagree?  3. How would you improve \_\_\_\_\_\_\_\_? |
| **Synthesis/Creating -** ACTIONS: Build, pretend, create, plan, invent, combine, develop, design, arrange, hypothesize, predict, compose  1. What would happen if \_\_\_\_\_\_\_\_?  2. Imagine that \_\_\_\_\_\_\_\_?  3. What inference or conclusion can you draw based on evidence? |