**Question-Answer-Relationship Strategy Using Blooms Taxonomy**

|  |
| --- |
| **Knowledge/Remembering** - ACTIONS: Know, collect, label, cite, tell, record, define, repeat, name, match, identify, specify1.Who is . . . ? Who was . . . ?2. What is the . . .? What has the . . .? What can . . .?3. Where does . . .? Where did . . .? |
| **Comprehension/Understanding -** ACTIONS: Describe, express, restate, retell, locate, discuss, rephrase, summarize, organize1. Can you explain what is happening? 2. Locate the following . . .3. Sequence the events . . .  |
| **Application/Applying -** ACTIONS: Solve, build, choose, plan, show, practise, use, make, teach, operate, simulate, construct1. Why is \_\_\_\_\_\_\_\_\_\_ significant?2. A connecting idea is \_\_\_\_\_\_\_\_\_\_\_\_?3. What would you ask in an interview with \_\_\_\_\_\_\_\_\_\_? |
| **Analysis/Analyzing -** ACTIONS: Group, separate, compare/contrast, interpret, question, discover, classify, categorize, organize1. What are the consequences of \_\_\_\_\_\_\_\_?2. Can you make a distinction between \_\_\_\_\_\_\_\_?3. How would you classify \_\_\_\_\_\_\_\_? |
| **Evaluation/Evaluating -** ACTIONS: Debate, justify, rate, select, judge, score, evaluate, conclude, prove, estimate, recommend, criticize1. In your opinion will it work?2. Why do you agree or disagree?3. How would you improve \_\_\_\_\_\_\_\_? |
| **Synthesis/Creating -** ACTIONS: Build, pretend, create, plan, invent, combine, develop, design, arrange, hypothesize, predict, compose1. What would happen if \_\_\_\_\_\_\_\_?2. Imagine that \_\_\_\_\_\_\_\_?3. What inference or conclusion can you draw based on evidence? |

**Question-Answer-Relationship Strategy Using Webbs Depth of Knowledge**

|  |
| --- |
| **Knowledge/Remembering** - ACTIONS: Know, collect, label, cite, tell, record, define, repeat, name, match, identify, specify1.Who is . . . ? Who was . . . ?2. What is the . . .? What has the . . .? What can . . .?3. Where does . . .? Where did . . .? |
| **Comprehension/Understanding -** ACTIONS: Describe, express, restate, retell, locate, discuss, rephrase, summarize, organize1. Can you explain what is happening? 2. Locate the following . . .3. Sequence the events . . .  |
| **Application/Applying -** ACTIONS: Solve, build, choose, plan, show, practise, use, make, teach, operate, simulate, construct1. Why is \_\_\_\_\_\_\_\_\_\_ significant?2. A connecting idea is \_\_\_\_\_\_\_\_\_\_\_\_?3. What would you ask in an interview with \_\_\_\_\_\_\_\_\_\_? |
| **Analysis/Analyzing -** ACTIONS: Group, separate, compare/contrast, interpret, question, discover, classify, categorize, organize1. What are the consequences of \_\_\_\_\_\_\_\_?2. Can you make a distinction between \_\_\_\_\_\_\_\_?3. How would you classify \_\_\_\_\_\_\_\_? |
| **Evaluation/Evaluating -** ACTIONS: Debate, justify, rate, select, judge, score, evaluate, conclude, prove, estimate, recommend, criticize1. In your opinion will it work?2. Why do you agree or disagree?3. How would you improve \_\_\_\_\_\_\_\_? |
| **Synthesis/Creating -** ACTIONS: Build, pretend, create, plan, invent, combine, develop, design, arrange, hypothesize, predict, compose1. What would happen if \_\_\_\_\_\_\_\_?2. Imagine that \_\_\_\_\_\_\_\_?3. What inference or conclusion can you draw based on evidence? |